Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PROF. DR. N. D. PATIL MAHAVIDYALAYA, MALKAPUR**
Name of the head of the Institution	**SUNIL DHONDIBA HELKAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02329-224530**
Mobile no.	**9975607205**
Registered Email	**ndpmiqac@gmail.com**
Alternate Email	**malkapurndpm@yahoo.com**
Address	**A/P- Malkapur Tal.-Shahuwadi DIst.-Kolhapur**
City/Town	**Malkapur**
State/UT	**Maharashtra**
Pincode	**415101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Panade S.V.**
Phone no/Alternate Phone no.	**02329224530**
Mobile no.	**9975607205**
Registered Email	**ndpmiqac@gmail.com**
Alternate Email	**malkapurndpm@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ndpmmalkapur.com/pdf/18-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ndpmmalkapur.com/pdf/calendar1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.00**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.82**	**2012**	**21-Apr-2012**	**20-Apr-2017**

6. Date of Establishment of IQAC

20-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of 'COVID-Awareness Programme' through online Quiz	26-Apr-2020 1	729
One Day Workshop on 'Creation of Trained Human Resources in Metallurgy and Allied Industry'	28-Jan-2020 1	80
One Day Workshop on 'Role of E-Learning Resources on Education'	16-Jan-2020 1	80
One Day Workshop on 'Innovative Ideas in Designing Scientific Equipment'	15-Oct-2019 1	45
One Day National Conference on 'Recent Trends and Issues in Languages, Social-Sciences and Commerce'	04-Jan-2020 1	213
Submission of Self Study Report	15-Mar-2020 37	859
Online Submission of AQAR	11-Nov-2019 65	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online submission of AQAR of academic year 201819.

Online submission of Self Study Report of third cycle of accreditation.

Organization of One Day National Interdisciplinary Conference on "Recent Trends and Issues in Languages, Social Sciences and Commerce on 4th January 2020.

Initiative to carry out Green and Gender Audit

Organization online Quiz on 'COVID-19 Awareness Programme' on 26th April 2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make MoUs with other organizations	An MoU was made with SPCL Infotech Pvt. Ltd. Pune
To conduct activities under MoU and Linkages to keep them functional.	All MoUs and Linkages have been kept functional during the entire year.
To organize workshop	One Day Workshop on 'Roll of E-Learning Resources on Education'
To organize national level conference	One Day National Conference on 'Recent Trends and Issues in Languages, Social Sciences and Commerce'
To prepare Academic Calendar.	Academic Calendar was prepared and strictly followed throughout academic year.
To offer new skill-based career-oriented and preparatory certificate courses	Total various courses were offered during the entire year
To address crosscutting issues through various activities	crosscutting issues were addressed through various activities such as celebration of Gender Equity Week, Extension activities, conducting certificate courses addressing crosscutting issues etc.
To instruct teachers to make appropriate use of student-centric methods	Experiential learning, participative learning, ICT based learning and problem solving methodologies were used by the teachers.

To motivate teachers to undertake research activities.	Teachers participated and presented papers in various seminars and conferences
To organize extension activities in the neighborhood community.	N.S.S. Department organized extension activities during the entire year. Farmers' Gathering was organized on theme of 'Modern Technology to Increase Milk Production' on th February .
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	15-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**30-Jan-2020**

17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to ensure effective curriculum delivery through a well planned and documented process, college has an Academic Calendar Committee. It organizes meetings regarding a month-wise plan of action right at the beginning of each academic year. IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation. Accordingly, all departmental heads prepare departmental academic calendar in departmental staff meeting. As the college is affiliated to Shivaji University, Kolhapur (Maharashtra), syllabus prepared by the university is followed. Faculty of the departments prepares a teaching plan according to the prescribed syllabus. In order to implement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus. Based on faculty-wise time table of the college, departments also prepare departmental time-tables for smooth functioning of departmental activities. Academic diaries are maintained

and Annual Teaching Plan of all papers is prepared by faculties. While maintaining the diary, synoptically notes of daily Class and Subject-wise Teaching/Practical Programmes are recorded. Academic diary is duly checked and signed by the head of the department and the faculty in-charge of the college. Faculty members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies. Students are benefitted by teaching through PPTs, online lectures and videos. Students also participate in group discussion, seminars, home assignments, orals and projects which are a part of curriculum. Also they are encouraged to use departmental library. The department of Chemistry, Zoology, Botany, History and Geography organize field visits in order to gain learning experience. HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. They instruct faculty to conduct extra lectures if required. At the end of semester, faculty members submit their Syllabus Completion Reports to the HoDs. Students are provided question banks so that students may understand nature of questions in their examination. Year-wise structured feedback regarding design and review of syllabus is received by students, teachers, employers, alumni and parents. It is analysed and action taken reports are uploaded on college website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Nil	Nil	01/06/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	History	15/06/2019
BA	Economics	15/06/2019
BCom	Accountancy	15/06/2019
BSc	Chemistry	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	793	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	24/07/2019	78
Certificate Course in Nursery	01/08/2019	78
Certificate Course in Bag Making	01/11/2019	27
Certificate Course in Tailoring	01/01/2020	24
Certificate Course in Guideship in Bio-diversity and Adventure Tourism	01/09/2019	58
Certificate Course in Jewellery	01/08/2019	41
Tata Counsultancy Services: Campus to Corporate Course	01/12/2019	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, Hindi, English, Economics, History	69
BSc	Chemistry	124
BCom	Accountancy	83
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Process: Feedback is an essential part of effective teaching and learning process. It helps teachers to understand their performance during teaching and learning process. Also it gives them clear guidance on how to improve their teaching which directly benefits students. As a result, it enhances assessment performance. Feedbacks from different stakeholders can be used to adjust and improve current and future actions and behaviors. It also assists stakeholders' perceptions and expectations from the institution, curriculum, teachers etc. and their views about institution. IQAC of the

college has developed feedback system with this aim. It is as follows 1.Distributes feedback forms to all the departments in the college at the beginning of the second semester. 2. Collects feedback forms from all the stakeholders' (Students, Alumni, Parent, Teacher, and Employer) at the time of Farewell function, Parent Meet, Alumni Meet, StudentTeacher Meet, Teachers meeting etc. 3. Feedbacks will be analysed by the Feedback Analysis Committee and feedback Analysis report will be submitted to IQAC for further actions at the end of March. 4. IQAC tables feedback Analysis report before IQAC members and recommendations are made by the cell. 5. IQAC communicates these reports to concern teacher, departmental heads, Principal, Board of Studies of Shivaji University for future Improvements. 6. The Feedback analysis report will be uploaded on the college website. In the academic year 2019 20, college adopted online feedback system. Feedback forms of all the stakeholders are uploaded on the college website. Filling of Feedback form is voluntary. Sr. No Feedback Type Frequency in a year Objectives 1 Students Feedback once Design and Review of Curriculum 2 Teachers Feedback once Design and Review of Curriculum 3 Parent Feedback once Design and Review of Curriculum 4 Alumni Feedback once Design and Review of Curriculum 5 Employer Feedback once Design and Review of Curriculum 6 Students Feedback once Feedback about Institution 7 Teachers Feedback once Feedback about Institution 8 Parent Feedback once Feedback about Institution 9 Alumni Feedback once Feedback about Institution 10 Employer Feedback once Feedback about Institution 11 Students Feedback once Feedback about Teacher

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	100	13	13
BSc	Chemistry	360	257	257
BCom	Accountancy	360	315	315
BA	Marathi, Hindi, English, Economics, History	360	274	274
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	846	13	30	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
39	39	8	7	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution. Our college has strengthened 'Students Mentoring System' which is important aspect in any higher education institute. In this regard, 'Mentor–Mentee Scheme' committee has been formed by the college. The scheme aims to allot mentee to mentors and resolve academic as well as stress related issues of our students. Mentors counsel and assist their mentees in academic and stress related issues. The committee arranges three meetings in a year. In the beginning of the academic year, the committee prepares plan of action and implements it throughout the year. It determines Mentor Mentee ratio of our college which is 1:29 for the current academic year. Allotment of mentees to mentors is tabled before the committee and it is approved unanimously in the first meeting. All mentors are notified to collect basic information of their mentees by the committee in prescribed format. Mentors arrange meetings with mentees in which mentees are counseled in terms of academic and stress related issues. All mentors take follow up of their mentees who have academic problems until they are resolved. Each mentor inspires his mentees to participate in various academic activities. Taking their mentee's inclination into account, Mentors also guide their mentees in respect to various career opportunities in their respective disciplines. Mentors provide financial assistance to poor and needy mentees. Difficulties faced by mentors in carrying out this scheme are thoroughly discussed in the final meeting of the committee. The committee makes sure that it would overcome problems occurred during implementation of the scheme in the next academic year. Taking their mentee's inclination into account, Mentors also guide their mentees in respect to various career opportunities in their respective disciplines. Mentors provide financial assistance to poor and needy mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
859	30	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	30	5	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	371	IV	04/11/2020	15/11/2020

BSc	286	VI	04/11/2020	18/11/2020
BCom	778	VI	05/11/2020	26/11/2020
BA	388	VI	05/11/2020	03/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 2019-20, following reforms have been initiated in Continuous Internal Evaluation (CIE). At Institutional Level: ICT based Seminars were conducted by department of Chemistry. Students were allotted various topics related to Chemistry. They prepared their own PPTs and made their presentation. Online tests have been organized to promote use of ICT in evaluative process. Open Book Examination were conducted. Students were allowed to refer reference books during this examination. Department of English introduced Book Reviews as a part of internal evaluation. Students were encouraged to read latest publications of fiction and nonfiction books and write a review. University Level: For the first year students, our teachers conduct home assignments and unit tests. The first year question papers are set by the university however, the answer copies are assessed by subject teachers in the college. Along with this, the first year students of all faculties have to take physical education examination which has been made compulsory for both boys and girls. The second year students undertake the environmental science projects and after completion, internal evaluation marks are sent online to the university. The second year science students of Zoology and Botany participate in the study/excursion tour which is a part of internal evaluation as well. The third year students of all faculties present a seminar in their semester V and they have also to submit a subject related projects. All Science students face practical examinations at the end of their academic years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has its Academic Calendar Committee which chalks out the plan of action for the entire academic year. Continuous Internal Evaluation (CIE) of our students is implemented as per schedule of academic calendar. As the departmental results are declared by Shivaji university in the month of June and July, the result percentage of our students are recorded and submitted to the IQAC and management for the perusal. Examination Committee is formed to monitor all examinations. It notifies all departments to conduct seminars, home assignments and tutorials/unit tests as per the schedule given in the academic calendar. Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent online to the University. Likewise, the teachers are notified to allot the topics of projects to third year and second year students. Consequently, the teachers help students to complete their projects. The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of quality of projects. Internal marks are submitted to the Examination Committee of the college and sent online to the University for final results. The students are informed about the examination through timely displayed notices on the notice boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ndpmmalkapur.com/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
371	MA	Hindi	9	9	100
286	BSc	Chemistry	62	62	100
778	BCom	Accountancy	86	86	100
388	BA	Marathi, Hindi, English, Economics, History	53	50	94.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ndpmmalkapur.com/pdf/SSS%20Report%202019-20%20(1).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Creation of Trained Human Resources in Metallurgy and Allied Industry	Chemistry under Lead College Scheme of Shivaji University Kolhapur	28/01/2020
Innovative Ideas in Designing Scientific Equipments on the occasion of Innovation Day	Research Committee	15/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
STUDY OF ZOOPLANKTON AND PHYTOPLANKTON DIVERSITY OF GELAWADE DAM OF SHAHUWADI	Ms. Aarati Dalavi	Shivaji University, Kolhapur	06/01/2020	Science and Technology

TEHSIL, DISTRICT-KOLHAPUR					

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	English	1	0
National	History	2	0
International	Hindi	2	0
National	Economics	4	0
International	Economics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
History	1
English	2
Economics	4
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	32	1	1
Presented papers	6	3	Nill	Nill
Resource persons	Nill	Nill	1	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga	N.S.S. Department	4	75
Tree Plantation Program organized under of 33 Crores Tree Plantation Program	Forest Department, Government of Maharashtra	5	92
Organization of lecture on 'Social Media and Its Impact on Youth.	Umed Foundation, Kolhapur	7	98
Organization of Fit India Campaign	Gymkhana of the College	9	175
Organization of Exhibition of Wall Papers and Posters on the occasion of 24th September N.S.S. Day	N.S.S. Department	5	59
Organization of lecture on 'Social Commitment of Todays Youth'	Maharashtra AntiSuperstition Committee,	7	97
Organization of lecture on The Role	Shahuwadi Police Station,Tal.	7	78

of N.S.S. Volunteers and Students as Special Police Officers in Maharashtra State Public Election 2019	Shahuwadi, Dist. Kolhapur		
Organization of Addiction -Free Campaign	Nasha Bandi Mandal, Government of Maharashtra	4	97
Organization of Voter's Awareness Rally	Shahuwadi Tehsil Office. Shahuwadi, Dist. Kolhapur	21	120
Organization of Beti Bachao, Beti Padhav Rally	N.S.S. Department	7	155
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Swasth Bharat 7 Day Special Camping Programme	Sanmanpatra (Recognition)	Grampanchayat Cha nwadShahuwadi,Tal. Shahuwadi, Dist. Kolhapur	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Maharashtra AIDS Control Society and Red Cross	Red Cross and Red Ribbon Club N.S.S. Department	Organization of Rangoli Competition on HIV / AIDS Awareness Program	7	49
Maharashtra AIDS Control Society and Red Cross	Red Cross and Red Ribbon Club N.S.S. Department	Organization of Rally on HIV / AIDS Awareness Program	9	87
Maharashtra AIDS Control Society and Red Cross	Red Cross and Red Ribbon Club N.S.S. Department	HIV / AIDS Awareness Program Exhibition of Wall Papers and Posters	8	51
Swachh Bharat Swasth Bharat Initiative	N.S.S. Department	Organization of Rally on Swachh Bharat	9	97

		Swasth		
Swachh Bharat Swasth Bharat Initiative	N.S.S. Department	Organization of A Cleanliness Drive	21	273

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Participation of Students in Research	79	Nil	01
Student Exchange Program by Dept. of Physics	15	Nil	01
Faculty Exchange Program by Dept. of Physics	28	Nil	01
Faculty Exchange Program by Dept. of Statistics	32	Nil	01
Faculty Exchange Program by Dept. of Mathematics	60	Nil	01
Visit to Shailesh Nursery by Dept. of Botany under MoU	42	Nil	01
Visit to Library and Exhibition of Books under MoU	40	Nil	01
Survey of Dhanagarwada by Dept. of History under MoU	13	Nil	01
Organization of Guest Lecture by Prin. Dr. Y. B. Gonde (S. J. ASC College, Wagholi Dist.-Satara) by Dept. of English under MoU	31	Nil	01
Organization of Guest Lecture by Mr. Prakash Gatade (President, Umed Foundation Kolhapur) by Dept. of NSS under MoU	106	Nil	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage for on the Job Training	Linkage between Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur and S P C L Infotech Pvt Ltd Pune	S P C L Infotech Pvt Ltd Pune (Mob.8483090269)	10/01/2020	11/01/2020	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/06/2019	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.35	25.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Fully	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9168	367195	894	70172	10062	437367
Reference Books	8221	534213	92	35145	8313	569358
e-Books	80817	Nill	Nill	Nill	80817	Nill
Journals	26	12909	1	1000	27	13909
e-Journals	3828	5900	Nill	Nill	3828	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	107	Nill	Nill	Nill	107	Nill
Library Automation	1	12400	Nill	Nill	1	12400
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. P.D. Kumbhar	Catalysis Part 1	Media Centre of the College	30/01/2019
Mr. P.D. Kumbhar	Catalysis Part 2	Media Centre of the College	12/09/2019
Mr. P.D. Kumbhar	Chelation Part 1	Media Centre of the College	11/04/2020
Mr. P.D. Kumbhar	Chelation Part 2	Media Centre of the College	12/04/2020
Mr. P.D. Kumbhar	Inorganic Qualitative Analysis Part 1	Media Centre of the College	27/04/2020
Mr. P.D. Kumbhar	Inorganic Qualitative Analysis Part 2	Media Centre of the College	27/04/2020
Ms. L. U. Shinde	Normal	Media Centre of	26/03/2020

	distribution	the College	
Ms. L. U. Shinde	Normal distribution using MS-Excel	Media Centre of the College	26/03/2020
Mr. P. S. Naik	Scalar and Vector	Media Centre of the College	01/04/2020
Mr. P. S. Naik	Waves and its types	Media Centre of the College	01/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	1	57	1	0	1	14	8	4
Added	0	0	0	0	0	0	0	0	0
Total	57	1	57	1	0	1	14	8	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre of the College	http://ndpmmalkapur.com/pdf/Media%20Center.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.92	3.85	1.77	17.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is well established system including committee and departments to identify, evaluate, and monitor the proper use of available infrastructure. The Principal, Head of various departments, incharge of various committees, the librarian, and director of physical education, inform about their infrastructural requirements to plan ahead. The requisition from the departments are routinely scrutinized and validated by the purchase and maintenance committee. Procedure: The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order. Non teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and

maintenance and services to keep the systems in safe and operating conditions. The maintenance of the computers and invertors is done through AMCs For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired regarding electricity Sometimes, skilled labours are appointed on daily wages for certain repairs and maintenance. Certain skilled people are also hired on contractual basis for the maintenance of sanitary blocks. College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS. The outdated machines/equipments are replaced by the machines having new configuration. The college runs in two shifts in order to utilize the infrastructure at the optimum level. The timetable is framed so as to ensure the smooth working The library is kept open from 8.30 am to 5.30 pm A 7.5 KVA UPS has been installed in order to avoid interruption in the laboratory work. On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions, and for university examinations. Proper checks and balances, periodic inspection, review, grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure. The playground of college is used for local cricket matches, zonal and inter zonal sport competitions The 200 meter track is used for morning walk by local peoples CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor. Fire systems have been installed at the prime locations. The water coolers / purifiers are cleaned on weekly basis. The central systems (water tanks) are checked on a monthly basis.

http://ndpmmalkapur.com/pdf/Procedure_for_etc.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prize for for Meritorious Students	13	8721
Financial Support from Other Sources			
a) National	Government Scholarships	308	502825
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	10/08/2019	846	Mentor-Mentee Scheme of the college
Language Lab	01/08/2019	319	Department of English
Remedial Coaching	01/07/2019	60	All Departments
Soft Skill Development	01/07/2019	130	Department of English and TATA

			Consultancy Services, Pune

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination Guidance Center and Career Counselling Cell	38	326	Nill	38

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SPCL Infotech Pvt. Ltd., Pune	50	27	-	6	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Com.	Accountancy	Distance Education Centre, Shivaji University, Kolhapur	M. Com.
2020	1	B. Sc.	Chemistry	Shahaji Law College,	L. L. B.

Year		Degree	Subject	Institution	Qualification
				Kolhapur	
2020	1	B. A.	English	Vitthalrao Patil Mahavidyalaya Kale	M.A.
2020	1	B. A.	English	Yashwant Shikshanshastra Mahavidyalaya Kodoli	B. Ed.
2020	1	B. A.	English	Dept. of English, Shivaji University, Kolhapur	M.A.
2020	1	B. Sc.	Chemistry	Y. C. Warana Mahavidyalaya, Warananagar	M. Sc.
2020	3	B. Com.	Accountancy	Dept. of Commerce, Shivaji University, Kolhapur	M. Com.
2020	1	B. Sc.	Chemistry	Dept. of Biochemistry, Shivaji University, Kolhapur	M. Sc.
2020	1	B. Com.	Accountancy	Shri. Shiv-Shahu Mahavidyalaya, Sarud	M. Com.
2020	1	B. A.	English	Shri. Shiv-Shahu Mahavidyalaya, Sarud	M.A.
[View File](#)					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
Civil Services	Nill
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mini Marathon	Institution	82

Athletics	Institution	210
Cricket	Institution	140
Khokho	Institution	144
Kabaddi	Institution	190
Death Anniversary of Sou. Laxmibai Bhaurao Patil	Institution	37
Rangoli Competition	Institution	10
Traditional Day	Institution	235
Food Festival	Institution	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	Nill	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Students Council: In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has taken an initiative to form a Student Council that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. As per the Maharashtra Public Universities Act 2016, College has formed a Student Council that comprises 19 members along with Principal as its Chairman. Principal of the college nominates a senior professor, an NSS Programme Officer and Director Physical Education and five bright students among which two students belong to reserved categories on the Student Council. In addition to this, the college management identifies the Class Representatives on the basis of their percentage in the previous examination. They are selected as members of the Student Council. Besides, two representatives of Cultural and Gymkhana departments are also selected on the Student Council. Finally, the Secretary of the Student Council is elected by the members of the council. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The council has given an opportunity to the Students to have their say in the activities that go on in the institute. It has also aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has enhanced the communication between the students and other stakeholders of the college. It has increased the academic atmosphere which leads to the overall development of our students. The Student Council has also supported the management of the college. It has represented the views of the students on the issues that are related to them. ? Students' Role in Academic Administrative Bodies: Following is a list of committees in which Student Representation is reflected 1. Internal Quality Assurance Cell 2. Magazine and Wall-Paper Committee 3. N.S.S (National Service Scheme) Committee 4. Gymkhana 5. Cultural

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of our college has been established in 1994. It is registered and functional. Its registration No. is Kolhapur/0000298/2019. It has been contributing significantly to the development of the college through financial and non-financial means. ? A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. ? Alunmi association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, etc. ? At the time of construction of a new building in the college campus, our alumni assist the initiative in the form of donating building material like sand, gravel, cement, wooden material, etc. Some alumni who are building contractors also give their technical advice at the time of a new construction in the college campus. Alunmi who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. ? As some alumni are active in political filed and hold significant political positions, they speed up the government processes to work out the proposals of the college. ? On the eve of 'Annual Sports Week' organized by our Gymkhana Department, our alumni provide trophies and shields to promote sports culture in our students. ? Also they help to upkeep our playground by providing water tankers and rollers for levelling it at the time of sports events. ? Our alumni who are progressive farmers donate food grains in the extension programme of 'Donation Food Grains to the Unaided Residential Schools' run for children of deprived classes of nearby community. ? Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and interact with our staff of the college about their new loan schemes. ? Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by competitive examination Guidance Centre. ? Additionally, in order to increase the health awareness among our students, our alumni Nilesh Potdar trains our staff and students in three days Yoga and Meditation Camps. ? N.S.S. camps of our college are organized nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. ? They also participate in cleanliness and hygiene campaigns of N.S.S. Hence, college receives great financial and non-financial support from there alumni association.

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

21600

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. College Development Committee (CDC) In order to bring decentralization in management, College Development Committee (CDC) was formed as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). The committee had a decentralized and participative nature and played significant role in decision making. CDC meetings were organized regularly in the college and academic, administrative and financial issues were thoroughly discussed. After sufficient deliberations, unanimous decisions were made. CDC reflected decentralization as it included all encompassing representation of its stakeholders. The College Development Committee took initiatives for an overall comprehensive development of the college regarding academic, administrative and infrastructural growth. It made recommendations regarding the students and employees welfare activities in the college. It discussed the reports of the Internal Quality Assurance Committee and made suitable recommendations. Also it framed suitable admissions procedure for different programmes by following the statutory norms. 2. Internal Quality Assurance Cell In the academic year 2019-20, Internal Quality Assurance Cell (IQAC) was formed as per the guidelines given by NAAC, Bangalore. The cell planned academic, administrative and developmental activities in tune with the vision and mission statement, NAAC expectations and feedback from all stakeholders. The plan was approved by all IQAC members in its meeting. It ensured that all significant decisions in the development of the institution were made democratically with the active involvement of its members and representatives. IQAC arranged four meetings and following are some of the most significant activities implemented after taking approval from IQAC. 1. A detailed plan of action for the current academic year 2019-20 was successfully implemented during the entire year. 2. Annual Quality Assurance Report (A.Q.A.R.) for Academic year 2018-19 was sent to NAAC Bangalore on 11th November 2019. 3. Submission of IIQA on 8th January 2020 to NAAC Bangalore. 4. Submission of SSR on 15th March 2020 to NAAC Bangalore. 5. IQAC took initiative to carry out Green and Gender Audit of the college. 6. Best Practice Gender Equity Week was celebrated from 24th February 2020 to 29th February 2020. 7. One Day workshop on 'Creation of Trained Human Resources in Metallurgy and Allied Industry' Organized by Dept. of Chemistry under Lead College Scheme of Shivaji University Kolhapur 28th January 2020. 8. One Day National Conference on 'Recent Trends and Issues in Languages, Social Sciences and Commerce' held on Thursday, 4th January, 2020. 9. One Day Workshop on 'Innovative Ideas in Designing Scientific Equipments' on the occasion of Innovation Day organized by Research Committee on 15th October 2019. 10. Organization of Covid-19 Awareness Programme through online quiz on 26th April 2020. 11. Feedback for 2019-20 was collected, analysed and action taken reports were made available on website. IQAC formed various statutory and auxiliary committees that functioned separately. Each committee was headed by chairman. These committees made administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies were minuted and decisions were implemented.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	?Admissions are made as per the rules and regulations of Shivaji University, Kolhapur. • Reservation policy of Government of India and State

	Government is strictly followed. ? Online Admission System for UG, PG Courses online portal of Shivaji University, Kolhapur is used for Students admissions. ?The admission of the students: Admission of the students for B.A./B.Com. and B.Sc. classes are taken strictly on merit basis. Detailed schedule of admission process and other related information are announced in college notice board and through local print media. Moreover the same is uploaded in the college website for wide publicity and transparency.
Industry Interaction / Collaboration	? TATA Consultancy Service 'Campus to Corporate' course was conducted for third year students in which trained teacher prepared students for corporate work culture. ? Industrial visit: Department of Chemistry organized Industrial visit every year. ? Campus interview was organized in collaboration with SPCL Infotech Pvt. Ltd. Pune on 10th and 11th January 2020.
Research and Development	Organization of Seminars, Workshops, Conferences for Teachers and Students: Our college organized National conference on 'Recent Trends and Issues in Languages, Social Sciences ND Commerce' on 4th January 2020. ? Students' Research Projects: • B.A. III and B.Sc. III students take up small research projects during the final semester and submit it to their respective departments. • B.A. II, B.Com II and B.Sc. II students take up environment related research projects. • Students' Participation in Various Research Competitions: College also takes initiative to encourage students to participate in Avishkar, a university level research competition, Rayat Inspire (Research Competition held by Rayat Shikshan Sanstha, Satara).
Examination and Evaluation	Online Filling of Examination Form : Semesterwise examination forms are filled by students on the examination portal of Shivaji University, Kolhapur ? Online Question Papers Delivery : Semesterwise exam question paper are sent by university through Secured Remote Paper Delivery (SRPD). ? Online entry of Marks: Marks of theory and Practical examination of all classes entered online on Shivaji University,

		Kolhapur Mark entry portal.
Teaching and Learning		• Academic Calendar: Academic calendar is prepared at the beginning of every academic year by IQAC and strictly followed during the entire year. • Time Table Committee: The Committee prepares time table of all faculties. • Academic Diary: Each faculty maintains academic diary in which Annual teaching plan, ? Use of ICT: All teachers use ICT based teaching and learning method. ?Annual Teaching Plan: Every department prepares annual teaching plan and adhere to it strictly. ? Student-Centric teaching Methodologies: IQAC makes sure that all faculty members use various Student-Centric teaching Methodologies such as 'Experiential Method', 'Participative Method', 'Problem-Solving Methods', Project based Learning Method' etc. ? Seminars: Student seminars are organized on various topics. ? Quiz Competition: Quiz competition such as CHEMQUIZ, Geography Quiz and Zoo Quiz are organized.
Curriculum Development		? Participation of faculty in curriculum development seminars/workshops: Teachers participate in various workshops on changed syllabus of Shivaji University, Kolhapur. ? Formation of BoS (Board of Studies) for Short Term Courses: Our teachers design syllabus of their respective short term courses and it is approved by college level BoS formed by that department. ? Choice Based Credit Systems: As the college is affiliated to Shivaji University, Kolhapur syllabus of all degree courses is framed by Board of Studies (Bos) of Shivaji University, Kolhapur. From 2018-19 University has introduced CBCS system for First year B.A. / B.Com. / B.Sc. Courses and from 2019-20 to all Second Year B.A./B.Com./B.Sc.Courses. ? Short Term Courses College has offered 27 different self financed short term courses in the year 2019-20. Some of the Courses are affiliated to our Parent institute Rayat Shikshan Sanstha, Satara, one course is affiliated to Shivaji University, Kolhapur. ? Competitive Examination Guidance Centre: College has Competitive Examination Guidance Centre

	having sufficient number of books related to different competitive examinations. This committee has its own time table and the regular lectures are conducted by the respective teacher. There are of 38 students are admitted to Competitive Examination Guidance Centre ? Online Feedback from all the stakeholders: Online feedback forms are taken from students, parents alumni and teacher on syllabus facilities available in the college. ? Academic and Administrative Audits: College has Academic and Administrative Audits done by the our parent institute Rayat Shikshan Sanstha, Satara. IQAC leads the process of these audits.
Library, ICT and Physical Infrastructure / Instrumentation	?Barcode System for Book Issuing: Book issuing facility in Library using Libreria Software. ? Broadband Internet Facility: College has provided Broadband Internet Facility to every department. ?Xerox Facility: Xerox facility is provided to students. ?INFLIBNET (e-resources repository) is used by the faculty. ?Reading Hall : College has separate Reading hall for Girls and Boys ?Classrooms with ICT Facilities: 6 classrooms are available with ICT Facility. ?Smart Board: One classroom has a smart board.
Human Resource Management	In order to make optimum utilization of human resource: ? IQAC forms different college committees at the beginning of academic year and every committee functions accordingly. ? Faculty members are encouraged to participate in faculty Development Programmes. ? Also non-teaching staff are encouraged to participate in 'Professional Training Programmes'.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic Calendar is displayed on institutional website.
Administration	1. Bio-Metric- Sai Technology Solutions, Ichalkaranji.-(0230) 6456733 2. Web site www.ndpmmalkapur.com- Sanjit Desai 8087027070
Student Admission and Support	Online Software of Shivaji University, Kolhapur
Examination	Online Software of Shivaji University, Kolhapur

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. D. Helkar	Lecture Series organized by Karmaveer Vidya prabodhini, Satara	Nil	700
2020	Dr. N. S. Adnaik	Lecture Series organized by Karmaveer Vidya prabodhini, Satara	Nil	700
2020	Dr. S. V. Panade	Lecture Series organized by Karmaveer Vidya prabodhini, Satara	Nil	700
2020	Mr. P. D. Kumbhar	Lecture Series organized by Karmaveer Vidya prabodhini, Satara	Nil	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day Workshop on Role of E-Learning Resources in Education	NA	16/01/2020	16/01/2020	30	Nill
2020	One Day Workshop on e-Content De velopment	NA	31/08/2020	31/08/2020	30	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam ARPIT Online course- Annual Refresher Programmee in "Economics"	2	01/09/2019	31/12/2019	120
Online FDP on 'Mananging online Classes and Co-creating MOOCS 2.0' conducted by Ramanujan College(University of Delhi)	3	20/04/2020	06/05/2020	15
Swayam ARPIT Online course Annual Online Course Annual Refresher Prorgrmmee in 'English Language Teaching' organized by Gujrat University,Gujrat	1	01/09/2019	31/12/2019	120
One week FDP on "Moodle and Learning Management System" organized by Vivekanand College,Kolhapur in association with 'Spoken Tutorial IIT Bombay'	3	25/04/2020	30/04/2020	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Rayat Sevak Kutumb Kalyan Yojana 2. Group Insurance for faculty and staff at Sanstha level 3. Rayat Sevak Co-operative Bank provides following type of loans- •Loan No 1 2 and 3 • Festival Loan • Housing Loan •Gold Mortgage Loan ?Education Loan for •Education in India • Medical Education in India • Abroad Education 5.Vehicle Loan 6. Recurring Deposit Scheme 7. Fix Deposit Scheme 8.Karmveer Cash Ceritificate 9. Rayat Saving Scheme 10.Shubmangal Deposit Scheme 11. Pension Deposit Scheme 12.Laximi Dhanvardhini Scheme 13. Rayat Lakhpati Scheme 14. Higher Educational Loan to children of the employees (Through Laximibai Bhaurao Patil Shikshanottejak Sahakari Patpedhi, Satara.) 15. Staff Welfare Committee 16. State Government Grant for Medical Bill Reimbursement	1.Rayat Sevak Kutumb Kalyan Yojana 2. Group Insurance for faculty and staff at Sanstha level 3. Rayat Sevak Co-operative Bank provides following type of loans- •Loan No 1 2 and 3 • Festival Loan • Housing Loan •Gold Mortgage Loan ?Education Loan for •Education in India • Medical Education in India • Abroad Education 5.Vehicle Loan 6. Recurring Deposit Scheme 7. Fix Deposit Scheme 8.Karmveer Cash Ceritificate 9. Rayat Saving Scheme 10.Shubmangal Deposit Scheme 11. Pension Deposit Scheme 12.Laximi Dhanvardhini Scheme 13. Rayat Lakhpati Scheme 14. Higher Educational Loan to children of the employees (Through Laximibai Bhaurao Patil Shikshanottejak Sahakari Patpedhi, Satara.) 15. Staff Welfare Committee 16. State Government Grant for Medical Bill Reimbursement	1. N.S.S. 2. N.C.C 3.Health Check-Up Programme 4. Earn and Learn Scheme 5. Expert Lectures and Seminars for Students 6. Book Bank Scheme 7. Parent-Teacher Association 8. Canteen Facility 9. Xerox Centre 10.Study Tours/Industrial Visits 11. Competitive Exam Guidance Centre 12. Grievance Redressal Cell 13. Committee for prevention/ action against sexual harassment of girl students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism to undertake internal audit every year. The external audit takes place after financial year. The Management has deputed an agency of internal auditors to audit the documents of the college. The internal auditor submits his report to the Management. The external auditors also submit the audit report to the Management. The C.D.C. of the college evaluates both audit reports and seeks compliance reports if any, from the accounts section. The Joint Director, Higher Education, Kolhapur, the Senior Auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The A.G. audit was conducted in the Month of March 2018 for the previous ten financial years. Internal financial audits of the college are carried out by Rayat Shikshan Sanstha twice in a year and external financial audits by the external audit authorities. Annual audit is carried out by Rayat Shikshan Sanstha at the end of financial year. The objections raised in the audit reports are firstly discussed with College Development Committee. This committee gives suggestions to settle the objections. The objections which are easy to settle at college level are firstly settled as per the rules of Sanstha

and Government audit rules. Remaining objections are settled as per the guidelines Audit Department of Rayat Shikshan Sanstha, Satara.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Please see the attached file	124400	For College Development

View File

6.4.3 – Total corpus fund generated

533571

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meet was organized on 8th February 2020.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Organization of One Day National Conference on Recent Trends and Issues in Languages, Social Sciences and Commerce on 4th January 2020. 2. Organization of One Day workshop on E-Learning Resources in Education on 16th January 2020 3. Organization of One Day Workshop on Creation of Trained Human Resources in Metallurgy and Allied Industries on 28th January 2020.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Submission of AQAR	11/11/2019	11/11/2019	11/11/2019	15
2020	Submission of Self-Study Report	15/03/2020	15/03/2020	15/03/2020	15
2020	One Day National	04/01/2020	04/01/2020	04/01/2020	133

2020	Conference on 'Recent Trends and Issues in Languages, Social Sciences and Commerce'				
2020	One Day Workshop on 'Innovative Ideas in Designing Scientific Equipment' on the occasion of Innovation Day organized by Research Committee	15/10/2019	15/10/2019	15/10/2019	45
2020	One Day workshop on 'Creation of Trained Human Resources in Metallurgy and Allied Industry' Organized by Dept. of Chemistry under Lead College Scheme of Shivaji University Kolhapur	28/01/2020	28/01/2020	28/01/2020	80
2020	Gender Equity Week	24/02/2020	24/02/2020	29/02/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A guest lecture on 'A Nirbhaya Squad	24/02/2020	24/02/2020	69	31

– that makes students' lives safer' by Smt. Shaileja Patil, PSI, Nirbhaya Pathak, Shahuwadi Region				
A guest lecture on 'Cyber Safety' by Mr. S. S. Patil, Member, Nirbhaya Pathak	25/02/2020	25/02/2020	56	44
A guest lecture on 'Sexual Harassment and Women Acts' by Adv. Asavari Patil, Advocate, Shahuwadi	26/02/2020	26/02/2020	71	10
Poster Presentation on the subject of 'Gender Sensitization'	27/02/2020	27/02/2020	8	Nill
Wall Paper Display on the issues related to 'Gender Equity'	28/02/2020	28/02/2020	7	Nill
An essay competition on Woman: Yesterday, Today and Tomorrow, Women Empowerment & Power of Women	29/02/2020	29/02/2020	4	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	11/02/2020	01	Farmers Gathering on Modern Technology to Increase Milk Production	Modern Agriculture Techniques	55
2020	1	Nill	15/02/2020	01	Workshop on Techniques and Preparation of Interview	Unemployment	90
2019	1	Nill	04/09/2019	01	A Guest Lecture on Employment Opportunities by Mr. Ashok Biranje , Govt. Employment Registration Camp,Kolhapur	Unemployment	20
2020	1	Nill	10/01/2020	02	Placement Drive- Campus Interview	Unemployment	120
2020	1	Nill	22/01/2020	01	A Guest Lecture on Opportunities in Tourism	Tourism	58
2020	1	Nill	28/01/2020	01	Workshop on	Unemployment	80

						Trained Human Resources in Metallurgy and Allied Industry		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	25/06/2019	College has published its 'Code of Conduct' for all stakeholders on 25th June 2019. The handbook is based on rules and regulations laid down by Government of Maharashtra and UGC time to time. It provides ideal code of behaviour in the campus. Decorum given in this handbook helps administration to bring good governance in the institute. The handbook is kept on institutional website. It definitely strengthens discipline among all stakeholders. It creates quality culture in our institute. Institute makes sure that all components of this institute follow it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rationalism and Todays Youth- A Guest Lecture by Mr. Prasad Kulkarni	04/10/2019	04/10/2019	80
Preamble of Constitution and Its Significance	12/12/2019	12/12/2019	75
State Level Seminar on Indian Constitution, Rationalism and Human Values	20/12/2019	20/12/2019	112
International Youth Day	12/08/2019	12/08/2019	71
Independence Day	15/08/2019	15/08/2019	102
Constitution Day	26/12/2019	26/12/2019	79

Rally on Voter Awareness	25/01/2020	25/01/2020	45
Blood Donation Camp	27/01/2020	27/01/2020	45
Republic Day	26/01/2020	26/01/2020	106
Celebration of Universal Hindi Day	14/09/2019	14/09/2019	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
Use LED Bulbs
Plastic Free Campus
Rain Water Harvesting
Reuse Printing Paper
Creation of Environmental Consciousness through Organization of various Guest Lectures.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Introduction: Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders arte treated differently. In order to change gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week' Objectives: To create an enabling environment that is free from gender bias. To promote gender equality and diversity on a campus through education. To promote and raise awareness of women's rights. To achieve equal opportunity and status for both genders. The Context: College is situated in hilly and rural area of Shahuwadi tahsil of Kolhapur district. Students belong to deprived and downtrodden classes of the region. There are 54 girl students who reside within the circumference of 35 kms. They have to travel everyday to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The Practice: Women's Cell and Prevention of Sexual Harassment Committee organize gender equity week in order to sensitize all studdents regarding the gender issues. Programs are planned for all staff and students, including health check up camp, various informative lectures, and various competitions. In the academic year 2019-20, there were 300 students who participated in the celebration. Celebration of 'Gender Equity Week' commenced on 24th Jan. 2020. In order to create awareness about gender equity among guest lectures on various themes such as A Nirbhaya Squad, Cyber Safety and Act of Prevention of Sexual Harassment were organized. Also poster presentation and wall-paper display were conducted on the same theme. Essay competition was also organized on the topic Woman: Yesterday, Today and Tomorrow, Womens Empowerment and Power of Women. Evidences of Success: As a result of this activity, our girl students became more and more conscious about their own existence as a girl in the society. The activity has infused an altogether different confidence in our girl students who have learnt to raise their voice against the gender biased treatment given to them by the people

surrounding her. The activity made our girl students aware of the self defence at the time of facing hooliganism in the society. Our girl students have become health conscious due to the health check up camp during the gender week. The present activity also gave our girl students an opportunity to express their deep feelings regarding their being a woman through Rangoli Competition. The wallpaper presentation on the theme of gender equity and female foeticide brought cruel realities of our world to the surface that enlightened all our students. Problems Encountered and Resources Required: Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events. Participation of girl students in Health Check up Camp was relatively lower than expected. Initially, the girl students had been shy. However, after motivating them, they actively participated in the event. - Best Practice - II Introduction: It is said that "health is wealth". Today, health has become a major issue as many people lack good health and physical fitness. Good health can be defined not only in terms of absence of diseases but also complete physical, mental, social as well as spiritual fitness of a person. As there is a huge amount of increase in urbanization, people lack healthy environment which cause health problems. Consequently, the life of the people is threatened with many dreadful diseases like blood pressure, hypertension, cancer, diabetes etc. Likewise people also suffer various mental disorders as well due to the materialism. Hence, our Physical Education department is determined to raise awareness of health not only among our students, but also among the neighborhood community of Malkapur. It has been organizing a Mini Marathon on the occasion of Birth Anniversary of Dr. Karmaveer Bhaurao Patil on 22 September every year. Objectives: To create awareness regarding Sports and games in the students. To promote the Sports culture in the college and identify the sport talent from our college. To create awareness of physical and mental fitness in the students. To involve the neighbourhood community and local bodies through the present activity. The Context: Rayat Shikshan Sanstha, Satara is founded by Late Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. As the college is run by the management of Rayat, we celebrate Karmaveer Saptah (Karmaveer Week) on the eve of his birth anniversary on 22nd September every year. During this week, our Physical Education department organizes a Mini Marathon with the motto of 'Run for Education and Fraternity'. The Practice: The department of Physical Education holds a meeting with the staff for making a detailed plan of action about the marathon. In the meeting, the planning of route of the marathon, other emergency services, water facility and inaugural function of the marathon are determined. Our faculty, alumni and philanthropist take the responsibility of the prize money of the mini marathon. Accordingly, the news is published in the daily local newspapers and T.V. channels. The pamphlets of the event are printed and circulated among the students and community. Consequently, the athletes from different parts of Maharashtra enroll their names for the competition and remain present on the proposed day. On that particular day, the mini marathon is inaugurated by the eminent social and political person belonging to Malkapur. As the person shows the green flag to the athletes, the marathon begins. The total distance of the run is 06 Kms. for Men and 04 Kms. for women. The whole activity is very well planned and conducted under the surveillance of Police authorities so that no unwelcoming mishap may take place. The activity is conducted with the participation of local bodies like Municipality and Rural hospital which provide their facilities to the athletes. Evidences of Success: The activity has definitely created an enthusiasm and interest regarding sports and especially marathon. It has attracted many talented athletes across Maharashtra to Malkapur. It has also resulted into increase in the number of participation in Marathon. Our student Miss. Swapnali Ramchandra Mahagaonkar has won Thane Marathon 2016 and bagged a prize of Rs. 25,000/-. Mini Marathon has created an awareness of

physical and mental fitness among our students. Many of our young and enthusiastic students can be seen on the college ground practising and preparing for recruitment in armed forces. It has created a sports culture in our college as many of our talented sportspersons participate in different zonal sports competitions. The marathon has spread message of oneness and has increased the sense of brotherhood among different religions, castes and creeds. Problems Encountered and Resources Required: Initially, the response of the athletes from our own college was low as our students had little knowledge about the process of Marathon. However, the number of the students participating in the event has been increasing every year. Managing the whole event successfully had been a difficult task as the distance between the starting point and end point was 06 and 04 Kms. for men and women respectively. However, a detailed plan and meticulous observation of our Principal and faculty made the organization of the event smooth and unhindered. There were few cases of physical injuries to athletes. However, the medical facility was made available for them. The activity required medication facility, ambulance facility, water facility, good human resource to conduct the activity, participation and much needed support of the local community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ndpmmalkapur.com/pdf/Best_Practice_Final_22.9.2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision and Mission To strive for the development of enlightened and humane society through purposeful teaching, learning, research and extension programmes for the attainment of social justice, national integration and human values. We are committed to provide quality education to the students from hilly, rural and socioeconomically backward sections to make them employable, self reliant and responsible citizens of our nation. In order to have a multifaceted development of these students, the college has been performing with the above vision. College has been creating enabling academic atmosphere in our college. It provides not only UG courses such as B.A., B. Com. and B.Sc. but also PG course M.A. in Hindi. It has offered professional and skill oriented education through its short term courses such as Spoken English personality Development, TCS Sponsored 'Campus to Corporate' course, A Certificate Course of Nursery A Certificate Course in Guide Ship in Biodiversity and Adventure Tourism, Tailoring, Bags Making, Jewelry Designing so as to groom them for their future careers. College has well qualified research oriented teaching staff that makes a sound use of ICT in their teaching learning evaluation. The teachers use different innovative teaching learning methodologies like Experiential learning participative learning, Communicative Approach, quiz technique, Jerk technique etc. in teaching. Besides, various departments conduct student centric methods for active involvement of the students in the teaching-learning process. College has 'Competitive Examination Guidance Center' that inspires our students to go for civil service examinations. As our students are quite rural, they require much mentoring in academic and stress related issues. Hence college runs 'Mentor-Mentee Scheme'. It is not only college authorities but also our teachers personally give financial assistance to poor and needy students. College strives to provide the best platform for the talented students in the form of cultural committee and gymkhana. IQAC has been promoting the research culture in the college. Teachers are motivated to conduct research activities and participate in FDP programmes . Students of our college participate in the small research project activities and Avishkar, university level competition

that grooms their research attitude. College has been conducting extension programmes through NSS. In the current academic year, NSS has organized 10 activities such as Road Safety Awareness, Beti Bachao Beti Padhao, Swach Bharat…Swasth Bharat and Eradication of Superstition etc. It has organized 07 day camp at Chanwad-Shahuwadi (District-Kolhapur). Moreover, NSS department organized Blood Donation camp and Health Checkup Camp. Lead College Committee has been organizing two workshops every year that address locational and advantages and disadvantages. In the academic year 2019-20, two one day workshops on the theme 'E-Learning Resources in Higher Education ' and 'Creation of Trained Human Resources in Metallurgy and Allied Industry were organized. Geography department organized One Day Farmer's Gathering on the theme "Modern Technology to Increase Milk Production.

Provide the weblink of the institution
http://ndpmmalkapur.com/pdf/Performance%20of%20the%20Institution%202019-20.pdf

8.Future Plans of Actions for Next Academic Year

? To smoothen institutional functioning towards quality enhancement ? To ensure internalization of the quality culture ? To prepare Academic Calendar ? To offer new skill-based, career-oriented and preparatory certificate courses ? To offer courses related to cross-cutting issues ? To ensure a good number of students undertake field projects ? To strengthen feedback system ? To instruct teachers to make appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies ? To instruct teachers to increase the use of ICT based teaching learning methods ? To organize a workshop of 'E-Content Development and Use of ICT in Teaching-Learning and Evaluation Process ? To strengthen Mentor- Mentee Scheme to resolve academic and stress related issues ? To motivate teachers to conduct research activities ? To encourage teachers to undertake research projects from non-government agencies ? To create eco-system for innovations and research ? To organize a seminar/workshops on research methodology, Intellectual Property Rights (IPR) and entrepreneurship ? To organize extension activities in the neighborhood community. ? To organize extension and outreach programmes in collaboration with industry, community and non-governmental agencies (NGOs). ? To conduct activities under MoU and Linkages to keep them functional. ? To enrich library with sufficient internet facilities and increase collection of rare books, manuscripts and special reports. ? To motivate teachers and students to make maximum use of library and e-resources. ? To encourage teachers to develop e-content. ? To honour meritorious students with scholarship at institutional level. ? To strengthen capability enhancement and development schemes. ? To strengthen mechanism of Students Redressal and Prevention of Sexual Harassment Committee. ? To orient M.A. students about NET and SLET examination. ? To organize campus placement drives in the institute. ? To strengthen sports and cultural department of the institute. ? To register alumni association. ? To organize professional development/administrative training programs for teaching and non- teaching staff in collaboration with significant organizations. ? To inspire faculty members to attend Orientation and Refresher Programs. ? To motivate students to participate and present papers at seminars and Avishkar workshop. ? To institutionalize and strengthen best practices and implement them in the entire academic year. ? To participate in NIRF and carry out Academic and Administrative Audit (AAA). ? To prepare AQARs. ? To organize gender equity promotion programmes. ? To conduct programmes in order to create environmental consciousness and sustainability. ? To take initiatives to address locational advantages and disadvantages. ? To conduct activities in order to imbibe human values among our students.