Class	Course	After completion of these courses students will be able to;
		1. Describe Objects/ People/ Places in English
B.A.	English	2. Explain Daily Routine of the people in English
I	\mathbf{for}	3. Narrate the incidents and events happened in the past in English
	Commu nication	4. Prepare C.V. and Write a Letter of Application News Reports in English.
	(Compu lsory	5. Make Enquiries and Giving Instructions in English.
	English) Paper A	6. Develop four Skills of Language, linguistics and communicative ability of
	and B Semeste	students through the prose and poetry.
		7.Develop literary appreciation/competence among the students
		8. Develop the Vocabulary in English.
		9. Learn English as the second language recommended by Kothari Commission
		(1962-66) as in three language formula.
	(Optional	1. Explain characteristics of short story as a minor form of literature.
B.A.		2. Appreciate prescribed short stories.
I	(CBCS)	3. Develop competence for literary appreciation.
	Modern Indian	4. Appreciate poetry as a major form of literature
		5.Evaluate drama as a major form of literature
	English	6. Develop literary appreciation/competence.
	Translati on.	7. Analyze translated Modern Indian literature in English.
	The Short Story and	8. Identify central theme, symbols, figures of speech and structure of the
	Its Types Semester.	prescribed plays and poems.
	I &II	
	Paper I&II	

Class	Course	After completion of these courses students will be able to;
		1.Express Likes/Dislikes/Beliefs/Opinions
B.A.		2. Draft Formal Notices in the format given in the textbook.
II	ry English)	3. Analyze and Interpret Data.
	English for	4. Analyze prescribed short stories and poems.
	Communic ation	5. Develop intellectual, personal and professional abilities.
	Semester-	6. Describe basic language skills (listening, speaking, reading and writing)
	III and IV	in order to communicate with speakers of English language.
	Paper-	7.Write a review of a film/a play
	C & D	8. Summarize passages and texts
		9. Analyze and organize written composition
		10. Analyze prescribed short stories and poems.
		11. Use planning, drafting and editing to improve their work.

Class	Course	After completion of these courses students will be able to;
B.A.	(Optional English)	1. Explain poetry as major form of literature.
		2. Analyze prescribed poetry.
II	Modern	3. Develop literary appreciation competence for analysis of the text.
	English Literature	4. Appreciate drama as major forms of literature.
	POETRY	5. Write critical analysis of characters of the prescribed play.
		6. Identify theme of the prescribed play.
	Semester- III and IV	7. Describe plot, characters, dialogues, stage properties and so on.
	Paper-	8. Identify central theme, symbols, figures of speech and structure of the
	III & V	prescribed plays and poems.
	(Optional	1. Explain novel as major forms of literature.
B.A.		2. Analyze prescribed Indian English novels.
II	Indian	3. Write analysis of characters of the prescribed novel.
	English	4. Develop literary appreciation/competence.
	Literature Novel and	5. Explain present context and situation of women in Indian society.
		6. Express their own perspective on literary texts.
		7. Explain Indian English Poetry as major form of literature.
		8. Evaluate Indian Poets and their prescribed Poems.
		9. Develop literary appreciation competence Indian English Poetry.
		10. Identify central theme, symbols, figures of speech and structure of the
		prescribed plays and poems.

Class	Course	After completion of these courses students will be able to;
B.A. III	(Compulsor y) Communica tion Skills Semester- V and VI Paper- E & F	 Face an interview. Develop vocabulary. Avoid common errors in written English. Write official letters. Make use of English for Journalism. Participate in group discussion. Develop communication ability, skills, literary appreciation.
B.A. III	Special English Semester V and VI Paper VII and XII Literary Criticism and Critical Appreciatio n	 Define the term- Mimesis, Catharsis and Hamartia. Explain the theory of Plato's Mimesis, Aristotle's Mimesis and Catharsis. Interpret the theory of Mimesis, Catharsis and Hamartia. Define, explain and Interpret the term Reason, Judgment, Irony and Satire. Use the examples of Irony and Satire in their speech. Criticize the critical essay 'An Apology for Poetry' by Philip Sidney. Explain the theory of fancy and imagination, negative capability and the noble savage. Differentiate between Fancy and Imagination. Summarize the theory of Dissociation of Sensibility, Objective Correlative and Paradox. Interpret a critical essay 'The Function of Criticism at the Present Time' by Mathew Arnold. Appreciates the poems. Use the structural devices, sound devices and sense devices while analyzing the poem.

B.A. III	Special English Semester V and VI Paper VIII and XII	 1.Appreciate the poems 2. Explain the structural devices, sound devices and sense devices while analyzing the poem. 3. Analyze the poem. 4. Critically appreciate the poem. 5. Summarize the poem. 4. Construct the poem. 6. Apply poetic devices while constructing the poem.
B.A. III	Special English Semester V and VI Paper IX and XIV	11. Develop the literary competence.
	Fnolish	1. Study the novel as form of literature.
	~	2. Explain the different literary movements and glossary of literary terms.
		3. Develop intellectual, moral and linguistic pleasures.4. Identify socio-economical issues given in the prescribed novels.
B.A.	Danor	5. Broaden the scope of the studies in the novels
III	37 1 3737	6. Evaluate the plots, characters, setting, point of view, symbols and
	Understand ing Novel	7. Develop the sense of humanity with the study of novel.8. Apply the literary values in practical life.
		9. Identify the social-economical problems reflected in the novels.
		10. Enhance his/her literary and linguistic competence.
		11. Analyze different issues given in the novels.12. Differentiate between drama and novel.

	_	1. Study the Speech mechanism.
	English	2. Explain the basic sounds in English language.
	Semester V	3. Analyze word transcription and word stress.
B.A.		4. Identify the word–formation processes; word classes.
III	Paper XI and XVI	5.Describe types of phrases and their form and function
		6. Describe the various types of clauses.
	The Structure	7. Evaluate the structure of complex sentences in English.
		8. Analyze types of subordinate clauses and their form and
	Function of	function labels.
	Modern English	9. Explain the cohesive devices.
	English	10. Analyze discourse given in the texts.



PRINCIPAL
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