

Department of History
Course Outcomes (COs)

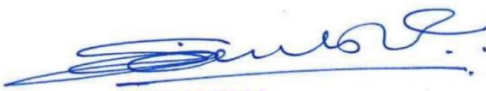
Class	Course	<i>After completion of these courses students will be able to;</i>
B.A. I	Rise of Maratha Power (1600- 1707) (I) Polity, Society and Economy under the Marathas (1600-1707) (II) Sem-I and II Paper-I and II	<ol style="list-style-type: none"> 1. Evaluate the socio-economic and political condition of Maharashtra in the early 17th century. 2. Explain the contributions of immigrants (Marathas) on region. 3. Reflect in written and oral form on various aspects of Maharashtra tradition, its heritage and contemporary identity. 4. Explain the reasons behind Chhatrapati Shivaji early conflicts with the regional lords and the outsiders. 5. Compare socio-economic and political condition of Maratha period and present.
B.A. II	History of Social Reforms in India Sem-III and IV Paper-III and IV	<ol style="list-style-type: none"> 1. Prove the contribution of Maharashtra in reform movements of India. 2. Check the legacy of Reform Movements. 3. Prove the significance of Socio-Economic reformers. 4. Evaluate the results of social reforms. 5. Prove the contribution of Maharashtra in reform movements of India. 6. Check the legacy of Reform Movements. 7. Prove the significance of Socio-Economic reformers. 8. Evaluate the results of social reforms.
B.A. II	World Revolution s. I and II (Sem-III and IV Paper-I and II	<ol style="list-style-type: none"> 1. Discusses contemporary issues in European countries. 2. Evaluate the efforts taken by our forefathers in architecting the constitution for newly born Nation. 3. Express the relevance of revolutions in various countries 4. Assess the processes of the unification of world. 5. Criticize state the political developments happened in post-independence world. 6. Evaluate of world Foreign policy and Economy.

B.A. II	Freedom Struggle of India (Sem-III and IV Paper-IV and VI	<ol style="list-style-type: none"> 1. Examine the nature of British rule. 2. Write analyses of the social, political and economic dynamics of colonization based on primary and secondary sources. 3. Appraise the role of British colonial administration on life and society. 4. Critically evaluate and compare the divergent paths as well as common patterns in colonial histories of different regions of India. 5. Examine the nature of British rule. 6. Write analyses of the social, political and economic dynamics of colonization based on primary and secondary sources. 7. Appraise the role of British colonial administration on life and society. 8. Critically evaluate and compare the divergent paths as well as common patterns in colonial histories of different regions of India.
B.A. III	History of Ancient India (From Prehistory to 3rd c. BC) (History of Ancient India (From 3 c. BC to 7th c. AD) (Sem-V and V Paper-VIII and XII	<ol style="list-style-type: none"> 1. Criticize the tools of history with modern techniques. 2. Critically examine the development and achievements of man in the Stone Age. 3. Demonstrate broad knowledge of historical events of early history of India. 4. Apply scientific method to evaluate critically the past and interpretations of historians 5. Examine the development of Indian continent from 3rd Century B.C. to 7th Century A.D. 6. Link the chronology of Indian History. 7. Comprehend the Mauryan and Gupta period. 8. Interpret social, economic, political and cultural aspects from the early period to seventh century A. D.

B.A. III	Political History of Medieval India (1206 to 1707 A.D.) (VIII) Socio- Economic and Cultural History of Medieval India (1206 to 1707 A.D.) (XIII) Sem-V & VI	<ol style="list-style-type: none"> 1. Evaluate the socio-economic and political history of Medieval India. 2. Interpret the various institutions developed by Medieval rulers. 3. Compare the nature of rule. 4. Evaluate the significance of the rulers in various fields. 5. Comprehend the basic features of various institutions developed in this period. 6. Demonstrate the continuity and change in Indian History. 7. Compare the system of trade & commerce during the period of Mughals. 8. Criticize the nature of village community. 9. Link some aspects of fiscals & monetary system of Mughals with other regional rulers.
B.A. III	India Since Independence –I (IX) India Since Independence –II (XIII) Sem-V & VI	<ol style="list-style-type: none"> 1. Compare the continuity and change after independence. 2. Trace the policies by government of India after independence. 3. Check the ability of new government. 4. Appreciate the role and significance of contributed people 5. Evaluate the details of freedom movement under the Mahatma Gandhi s leadership. 6. Evaluate the processes of constitutional developments. 7. Assess the impact of the different aspects of struggle movements. 8. Compare the nature of British rule and India after independence.
B.A. III	History of the Marathas (1707- 1818) (X) Modern Maharashtr ra (1960 to 2000) (XV) Sem V& VI	<ol style="list-style-type: none"> 1. Evaluate the continuity and change during this era. 2. Compare political policies of the Peshwa (Maratha) rulers. 3. Examine the causes of the decline of Martha Power. 4. Check the legacy of the Marathas for Indian History 5. Analyze the factors responsible for the rise of Modern Maharashtra. 6. Evaluate the political scenario of Maharashtra on the eve of British Empire. 7. Evaluate the nature of Renaissance occur in modern Maharashtra. 8. Describe the continuity and change of Maharashtra.

B.A. III	Introduction to Historiography (XI) Applications of History (XVI) Sem V & VI	<ol style="list-style-type: none"> 1. Trace the origins of historical discipline. 2. Evaluate different perspectives in the study of history. 3. Compare and contrast individual historian's contributions to the discipline. 4. Apply theoretical knowledge in practical settings. 5. Apply theoretical knowledge to practical settings. 6. Assess the major approaches of historical research, such as Orientalist, Nationalist and the Materialist. 7. Perform tasks associated the historical discipline (research) 8. Interpret the scope of the history for career. 9. Apply the knowledge and information to presentations and papers.
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